

DESCRIPTION OF THE COURSE OF STUDY

Course code	312.4.SM1.B/C11.HSM	
Name of the course in	Polish	Historia stosunków międzynarodowych
	English	History of international relations

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY		
3.1. Form of classes		Lecture, classes
3.2. Place of classes		didactic rooms of the Jan Kochanowski University
3.3. Form of assessment		Exam. graded credit
3.4. Teaching methods		Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge
3.5. Bibliography	Required reading	R. Jackson, G. Sorensen, <i>Introduction to International Relations: Theories and Approaches</i> , Oxford University Press, Oxford 2016; S. Smith, K. Booth (eds.), <i>International Relations Theory Today</i> , Polity Press, Cambridge 1995; M. Hollis, S. Smith, <i>Explaining and Understanding International Relations</i> , Oxford University Press, Oxford 1991
	Further reading	J. Baylis, S. Smith, P. Owens (eds.), <i>The Globalization of World Politics: An Introduction to International Relations</i> , Oxford University Press, Oxford 2014; R. Gilpin, <i>Global Political Economy. Understanding the International Economic Order</i> , Princeton University Press, Princeton 2001

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)
C. 1. Knowledge: to learn about the historical conditions of international relations. C2. Skills: showing relations between international relations and with historical processes and phenomenon. C3. Social competences: respect and understanding for a different perception of international relations, determined by different historical experiences.
4.2. Detailed syllabus (including form of classes)
Lecture: Introduction. International conflicts in the modern era. Thirty Years' War (1618-1648). The position and role of England in international relations. The position and role of Russia in international relations. Seven Years' War (1756-1763). Europe during the Napoleonic Wars. Congress of Vienna and its consequences. Holy Covenant. The unification of Italy and Germany and the consequences of this process for Europe. The process of forming political and military blocs in Europe. World War I and its impact on the international order. Position and role of the United States in international relations. Paris Peace Conference and its consequences. Washington Treaty. Munich Agreement. The outbreak of World War II and the creation of the Grand Coalition. Conferences in Cairo and Tehran from 1943. Conferences in Yalta and Potsdam. The so-called Cold War. Decolonization processes in the 20th Century. International relations in the era of the Korean crisis. International relations in the time of the Suez

crisis. Classes: Participation of European states in the War of Independence of the United States. Monroe's Doctrine and its importance for international relations in the nineteenth century. The development of cooperation and international law in the nineteenth and late nineteenth and twentieth Centuries. Hague Conferences. Establishment and functioning of the Permanent Court of Conciliation. League of Nations Pact. Permanent Court of International Justice. Briand-Kellogg Pact of 1928. Conference in San Francisco and establishment of the UN. United Nations Charter.
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4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Student is familiar with the research programmes on international relations (political, economic, social) by discussing papers, preparing project and reading texts.	SM1A_W09
W02	He has in-depth knowledge of current challenges and problems related to climate change, ecological problems, depletion of the world's resources (including natural resources and energy resources) and is aware of their long-term consequences.	SM1A_W12
W03	Student has a basic understanding of the usage of notions, categories and theories in modern research on international affairs.	SM1A_W13
within the scope of ABILITIES:		
U01	He is able to effectively and comprehensively apply his theoretical knowledge and recognized research methods to analyze long-term social, technological and climatic processes taking place within contemporary international relations, as part of working groups and groups of analysts.	SM1A_U04
U02	Student is able to find credible data and describe the relations within between different institutions in international relations.	SM1A_U05
U03	He is able to spot a new research problem and propose its creative analysis – solution. Identifies weak signals of change, is aware of the nonlinearity of global processes.	SM1A_U11
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K01
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K03
K03	Student develops respect for the other's point of view in cooperation and collaborative work, using different theories.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+				+					+	+			+			+				
W02	+				+					+	+			+			+				
W03	+				+					+	+			+			+				
U01					+						+			+			+				
U02					+						+			+			+				
U03					+						+			+			+				
K01	+									+	+			+			+				
K02	+									+	+			+			+				
K03	+									+	+			+			+				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible, '
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	140	140
Participation in lectures*	60	60
Participation in classes, seminars, laboratories*	60	60
Preparation in the exam/ final test*	20	20
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	110	110
Preparation for the lecture*	20	20
Preparation for the classes, seminars, laboratories*	40	40
Preparation for the exam/test*	40	40
Gathering materials for the project/Internet query*	10	10
Preparation of multimedia presentation		
Others *		
TOTAL NUMBER OF HOURS	250	250
ECTS credits for the course of study	10	10

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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